

Collins	Johnson, Sam	Regula
Combest	Jones (NC)	Reynolds
Cook	Kanjorski	Riley
Cooksey	Kaptur	Roemer
Costello	Kildee	Rogan
Cox	King (NY)	Rogers
Crane	Kingston	Rohrabacher
Crowley	Klink	Ros-Lehtinen
Cubin	Knollenberg	Royce
Cunningham	Kucinich	Ryan (WI)
Danner	LaFalce	Ryun (KS)
Davis (VA)	LaHood	Salmon
Deal	Largent	Sanford
DeLay	Latham	Saxton
DeMint	LaTourette	Scarborough
Diaz-Balart	Lazio	Schaffer
Dickey	Lewis (CA)	Sensenbrenner
Doolittle	Lewis (KY)	Sessions
Doyle	Linder	Shadegg
Dreier	Lipinski	Shimkus
Duncan	LoBiondo	Shows
Ehlers	Lucas (KY)	Shuster
Emerson	Lucas (OK)	Simpson
English	Manzullo	Skeen
Everett	Mascara	Skelton
Ewing	McCollum	Smith (MI)
Fletcher	McCrery	Smith (NJ)
Forbes	McHugh	Smith (TX)
Fossella	McInnis	Souder
Galleghy	McIntosh	Spence
Ganske	McIntyre	Stearns
Gekas	McKeon	Stenholm
Gibbons	McNulty	Stump
Gillmor	Metcalf	Stupak
Goode	Mica	Sununu
Goodlatte	Miller, Gary	Sweeney
Goodling	Moakley	Talent
Goss	Mollohan	Tancredo
Graham	Moran (KS)	Tauzin
Granger	Murtha	Taylor (MS)
Green (WI)	Myrick	Taylor (NC)
Gutknecht	Nethercutt	Terry
Hall (OH)	Ney	Thornberry
Hall (TX)	Northup	Thune
Hansen	Norwood	Tiahrt
Hastings (WA)	Nussle	Toomey
Hayes	Oberstar	Trafficant
Hayworth	Ortiz	Upton
Hefley	Oxley	Vitter
Herger	Packard	Walsh
Hill (MT)	Paul	Wamp
Hilleary	Pease	Watkins
Hobson	Peterson (MN)	Watts (OK)
Hoekstra	Peterson (PA)	Weldon (FL)
Holden	Petri	Weldon (PA)
Hostettler	Phelps	Weller
Hulshof	Pickering	Weygand
Hunter	Pitts	Whitfield
Hutchinson	Pombo	Wicker
Hyde	Portman	Wilson
Istook	Quinn	Wolf
Jenkins	Radanovich	Young (AK)
John	Rahall	Young (FL)

NOT VOTING—6

Brown (CA)	Kasich	Stark
Hinchey	Sherwood	Visclosky

□ 2033

Ms. MCKINNEY changed her vote from "no" to "aye."

So the amendment was rejected.

The result of the vote was announced as above recorded.

Mr. SPENCE. Mr. Chairman, I move that the Committee do now rise.

The motion was agreed to.

Accordingly, the Committee rose; and the Speaker pro tempore (Mr. NEY) having assumed the chair, Mr. NETHERCUTT, Chairman of the Committee of the Whole House on the State of the Union, reported that that Committee, having had under consideration the bill (H.R. 1401) to authorize appropriations for fiscal years 2000 and 2001 for military activities of the Department of Defense, to prescribe military personnel strengths for fiscal years 2000 and 2001, and for other purposes, had come to no resolution thereon.

PERMISSION FOR COMMITTEE ON TRANSPORTATION AND INFRASTRUCTURE TO FILE SUPPLEMENTAL REPORT TO REPORT ON H.R. 1000, AVIATION INVESTMENT AND REFORM ACT FOR THE 21ST CENTURY

Mr. DUNCAN. Mr. Speaker, I ask unanimous consent that the Committee on Transportation and Infrastructure be permitted to file a supplemental report to report number 106-167, which accompanied the bill (H.R. 1000) to amend title 49, United States Code, to reauthorize programs of the Federal Aviation Administration, and for other purposes.

The supplemental report contains the CBO cost estimate for the bill.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Tennessee?

There was no objection.

GENERAL LEAVE

Mr. DUNCAN. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks and include extraneous material on H.R. 1401.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Tennessee?

There was no objection.

SPECIAL ORDERS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 6, 1999, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. BURTON) is recognized for 5 minutes.

(Mr. BURTON of Indiana addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Wisconsin (Mr. KIND) is recognized for 5 minutes.

(Mr. KIND addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from the District of Columbia (Ms. NORTON) is recognized for 5 minutes.

(Ms. NORTON addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Minnesota (Mr. GUTKNECHT) is recognized for 5 minutes.

(Mr. GUTKNECHT addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

CONTROLS ON EXPORTATION OF TECHNOLOGY IN AMERICA

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Washington (Mr. SMITH) is recognized for 5 minutes.

Mr. SMITH of Washington. Mr. Speaker, I rise today to talk about a very important policy issue in this country and that is the policy of export controls and specifically the controls that we place on the exportation of technology.

There has been a lot of talk about this issue today on the national defense bill, a lot of concerns about the exportation of technology. And I want to make a national security argument for changing some of those controls and allowing actually for the greater exportation of technology.

We heard a lot of talk today about the dangers of technology and what it can do to our national security. I think this is a misguided policy based on Cold War philosophies that fail to recognize the changes that have taken place in our economy and the emergence of a new information-based economy and what that means for all manner of policy decisions, particularly in the area of exportation of technology.

The situation we have right now is we have very strict restrictions on exportation of certain technology, most notably encryption software and any sort of so-called supercomputer. I say "so-called" because, basically, the laptops that we have on our desks today just a couple of years ago were considered supercomputers. That shows how fast computers advance and how much our policy fails to keep up with it.

The national security argument that I wish to make is based on the fact that our national security is best protected by making sure that the United States maintains its leadership role in the technology economy, maintains a situation where we in the U.S. have the best encryption software and the best computers.

If we place restrictions on the exportation of that technology, that will soon fail to be the case. We will cease to be the leaders in this technology area and we will cease to be able to provide that very important R&D to the military that enables them to be the leaders in technology.

Our current policies are creating a situation where more and more countries of the world have to go elsewhere to get access to either encryption software or computers of any kind. And that is a very important point in this debate.

The limitations that we place on the exportation of technology is based on two premises. One is correct but misinterpreted, and the other is incorrect. The one that is correct but misinterpreted is that technology matters in

national security. That is absolutely true. Computers, software, all manner of technology give us a stronger national defense, and all manner of technology can be a potential threat to any country's national security. That is true.

But the mistaken application comes from the belief that somehow the United States can place its arms around that technology and not allow the rest of the world to get it. That might have been true in the 1940's and in the 1950's. But in the new economy, in the Internet age and in the age of technology, it is not true.

Encryption is the best example. We believe that we are not going to allow the rest of the world access to the best encryption technology by restricting our Nation's companies' ability to export it. But we can download 128 byte encryption technology off the Internet.

Dozens of countries, not the least of which are Canada, Russia, Germany, export that technology. Also not to mention the fact that if we want to buy the best encryption technology possible, we can go to just about any software store in the world, slip it into the pocket of our suit, and climb on an airplane and go anywhere we want to go.

Our restricting our Nation's companies' ability to export encryption technology is not stopping so-called rogue nations or anybody out there from getting access to that technology. What it is doing is it is having them get that technology from some other country and also hurting our companies' ability to export to legitimate users of encryption technology.

And in the long-run, or actually, given the way the technology economy works, in the much shorter run than we would like, we are going to cease to be the leaders in encryption technology. The rest of the world is going to overtake us. And then our national security is really going to be threatened because we are not going to be the best and we are going to face other countries that have better technology than us.

The same is true in the area of computers. We are but a couple years away from creating a situation where most countries in the world will not be able to export so-called supercomputers to the rest of the country.

What we are a couple of years away from, forgive me, I did not exactly explain that right, is having our basic laptop not being able to be exported because of the 2,000 MTOPS limit that we place on exportation.

I think that there is a false argument that has been set up in this debate, and that is that this is a choice between national security and commerce. And I could spew off a whole bunch of statistics about how important technology is to the growth of our economy and how important access to foreign markets is to that growth of our technology sector of our economy. And all of that is true.

But a lot of people look at that and say, well, you are just arguing put commerce ahead of national security. We are not arguing that. National security, as well as commerce, demands that we change the export control policies that we place on technology.

SAFETY IN AMERICA'S SCHOOLS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Georgia (Mr. ISAKSON) is recognized for 5 minutes.

Mr. ISAKSON. Mr. Speaker, I am proud to rise tonight and talk for a second about a subject that only a few months ago was on everybody's lips but fast wanes away, and that is school safety and the problem with violence in our schools.

In the next few days, or next week, we will consider gun legislation. We will hear a lot of rhetoric. We will talk about a lot of things. But somehow, with time and space, we forget about the great tragedy that has happened in America in the past 2 years.

This year, when graduation takes place, many students will commence to higher education. But in Colorado, 13 students will never go to class again. In Georgia, only by the grace of God, our students were injured and not killed.

Does Congress have a role in this? Is there something that we can do? Yes, I think there is. But first I think we need to be honest about the blame game.

There is appropriate responsibility in the gun industry, and they should accept it. There is appropriate responsibility in the motion picture industry, and they should accept it. There is appropriate responsibility in the music industry, and they should accept it. And every parent in America should understand today that parental responsibility must be restored in America if we are ever to solve school violence.

But Congress has a role, too. It is our fault, as well. We stand here today in the people's House and appropriate money for the education of our children, the defense of our country, exports of our materials and facilitating our businesses. Yet our greatest natural resource is the generation now being educated in the schools of America.

Should we run them? No, they should not be federalized. I was a school board chairman in Georgia. I know local control is important. But I know resources are equally important.

□ 2045

Next week, I will introduce in the Congress a bill that really does address school violence. It does not play the blame game by attacking an inanimate object, a motion picture or music, all of which have some responsibility, but instead it talks about us being a facilitator for resources at the local level through a block grant program that institutionalizes in this country

an expectation of safety, discipline and student assistance.

When you read behind the sensationalism of the last few instances in America, you will find students who were troubled, students who were reported by teachers or other parents to have demonstrated tendencies that would be violent, and you will find gaps between that report and any follow-up. And unfortunately in each and every case, whether it be Paducah or Jonesboro or Conyers or Littleton, tragedy ensued and the lives of American children were lost.

This bill would do the following things. It would create a block grant program for any system in the country that wishes to apply for us to assist in the funding of a director of school safety in every public school in America. It would not allow the funds to supplant State or local funds. The individual employed would not necessarily have to be a certified teacher but could be at the discretion of that system, somebody that most importantly met the needs of the demographics of those children. If accepted, it would require a school safety plan. And further it would exempt from existing law the prohibitions we now place on many teachers and administrators from direct referrals of students who demonstrated violent tendencies to the appropriate law enforcement, mental health or other agency that we fund in our local governments around this country.

Mr. Speaker, I am convinced that children rise to the expectations that we set for them. Unfortunately, we have created an environment where our expectations in our schools in terms of discipline, in terms of zero tolerance for violence, are not as high as they should be. And the children, the vast majority, almost 100 percent who are good kids, who obey the rules, who go to school, they should not be punished and their life should never be taken, because we did not do what we could do to facilitate an environment in our schools of safety and discipline and, probably most importantly, direct assistance when a child is in trouble, to see to it they receive what they need at the most critical time in their lives.

I want to conclude by making a point. I am a parent. Since I have been in politics I probably got more credit for raising our three than I deserve, but my wife and I raised three wonderful children. We sent them all to public schools. I think that is the real world. I think that is the world my kids will grow up in. We sent them there and we tried our best to be involved in their education, to raise their expectations, to do the right thing and to obey the law. There are lots of other parents like that. But the biggest problem in America today is probably parental deficit disorder, not attention deficit disorder. We cannot expect our system to educate our kids and to raise them.

I urge my colleagues to support this legislation and let us do something concrete for the children of America.